

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

# ASSUMPTIONS

**Directions:** Most people have been taught that assumptions are bad, that one should not jump to conclusions or judge a book by its cover. However, that is exactly what you need to do for this activity. Each of you has a partner. Without communicating with your partner in any way, answer the questions below based on what you see of that person today. Once you have answered the questions about your partner, answer the questions about me, your teacher.

## Partner

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- What type of music does he/she like?
- Does he/she drink Coke or Pepsi?
- Would he/she bungee jump?
- Is he/she a vegetarian?
- Does he/she have any brothers or sisters?
- Has he/she ever gone cow tipping?
- Would he/she hold a snake?
- Is he/she afraid of spiders?
- What is this person's favorite subject in school?
- Can he/she touch their nose with their tongue?
- Can he/she wiggle their ears?
- Is he/she good in math?
- Is his/her second toe longer than their big toe?
- Does he/she like to camp?
- Does he/she have a pet?
- Does he/she like to water ski?
- What was his/her favorite movie that played this summer?
- What is his/her favorite kind of food?
- What is his/her favorite TV show?
- What is his/her favorite type of candy?

## Teacher

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Follow-up Question: Should you or shouldn't you make assumptions in science? Explain why or why not? What did this activity teach you?