Name:

Date:

Period:

Carbon Transfer through Snails and Elodea

Go to the following website: http://www.classzone.com/cz/books/bio_07/resources/htmls/virtual_labs/virtualLabs.html and click on the link that has the same title as above.

Question: Explain how carbon dioxide cycles in the aquarium water through snails and elodea.

Hypothesis: Write a hypothesis answering the question of the virtual lab using the "if/then" format.

Materials: Write down the descriptions for each of the following materials.

- Beaker of BTB Solution:
- Pond Snails: ______
- Elodea: _____
- Test Tubes: _____
- Grow Light: _______
- Test Tube Rack Cover: ______
- CO₂ and O₂ Poster:
- Color Key: _____

Dependent Variable: The level of carbon dioxide in the test tube Independent Variable: Amount of light Control Variable: Test tube free

Procedure:

- 1. Make sure to follow the written/verbal directions in the experiment simulation. The written directions can be found in in the upper left hand corner in a yellowish box.
- 2. In the box below the, "In my experiment, I will measure the level of CO_2 by," type, testing different snail and elodea conditions measured by the BTB reaction to carbon dioxide.
- 3. In the box below the, "In my experiment, my independent variable will be:," type, the amount of light in the box.
- 4. In the box below the, "The set-up for my control condition is," type, leaving one test tube without both elodea and snails.
- 5. In the small box in the Experimental Design, type 4.
- 6. In the test tube boxes that pop up, type the following information:
 - a. Test Tube 1: one snail
 - b. Test Tube 2: one elodea
 - c. Test Tube 3: one snail and one elodea

- d. Test Tube 4: empty
- 7. Exit the pop-up box and go up to the yellow procedure button and click the next arrow. Follow the remaining directions.
- 8. Make sure you follow the test tube directions as stated in instruction 5 when putting either snails and/or elodea into the test tubes.
- 9. Fill in the Predicted end color in the table in the lab notebook tab in the virtual simulation and below in the result segment.
- 10. Continue following the directions and proceeding to the next steps as indicated in the procedure area in the upper left corner in yellow boxes.
- 11. At the end, write the end colors of each test tube in the data tables.

Data:

Dark: In test tube rack cover:

Test Tube #:	Contents:	Predicted End Color:	End Color:
1	one snail		
2	one elodea		
3	one snail and one elodea		
4	Empty: no snails or elodea		

Light: In grow light:

Test Tube #:	Contents:	Predicted End Color:	End Color:
1	one snail		
2	one elodea		
3	one snail and one elodea		
4	Empty: no snails or elodea		

- 1. What was your experimental design? What is the relationship between snails and elodea?
- 2. Why did the color of the BTB solution change?
- 3. What was the importance of the control in the experiment? What could you conclude if the color of the solution in the control changed?
- 4. When you began the experiment, was the CO_2 in the water? In the test tubes containing the elodea, where did the elodea go?
- 5. Which gas did the snails release? What observations support this inference/claim?
- 6. Based on the experiment, explain why you need to add elodea into the snail aquarium?