## COUNTING ATOMS AND DETERMINING

 WHETHER EQUATIONS ARE BALANCED OR UNBALANCED
## OBJECTIVE

- To be able to explain that in a chemical reaction, no atoms are created or destroyed.
- Atom/Element- Substance that cannot be broken down; 92 occur naturally.
- Molecule/Compound- Two or more atoms of DIFFERENT elements chemically bonded.
$\bigcirc$ Subscript - A number that appears after an element to show how many of atoms are present in a molecule.
- Coefficient - a number placed in front of a chemical symbol or formula to show how many of that molecule need to be in the chemical reaction to make it balanced.
- Ex- $2 \mathrm{H}_{2} \mathrm{O}_{2}->2 \mathrm{H}_{2} \mathrm{O}+\mathrm{O}_{2}$


## ACTIVITY

- The following atoms are represented by the following colors: pink = oxygen (O), purple = carbon (C) white $=$ hydrogen $(H)$, yellow = sodium ( Na ), orange $=$ calcium ( Ca ), and green $=$ chlorine (Cl)
- Please share the atoms with your table. You may not need all of the different types of atoms.
- Pull out the atoms you need for the reactant side, and create a model for each reactant molecule (left side of equation). Count out the amount of atoms you have in your reactant side of the equation.
- Pull out the atoms you need for the product side, and create a model for each product molecule (right side of equation). Count out the amount of atoms you have in your product side of the equation.
- Determine whether your equation is balanced or not. If it is balanced, you should have the same number of atoms for each atom type.
- Answer the questions in complete sentences and define the words not mentioned in the beginning of the lesson.


## COLORS OF THE ATOMS

## Atom <br> Color

Oxygen
Pink
Carbon
Purple
Hydrogen
White
Sodium
Yellow
Calcium
Orange
Chlorine
Green

