# COUNTING ATOMS AND DETERMINING WHETHER EQUATIONS ARE BALANCED OR UNBALANCED

# OBJECTIVE

 To be able to explain that in a chemical reaction, no atoms are created or destroyed.

### RESEARCH:

- Atom/Element- Substance that cannot be broken down; 92 occur naturally.
- Molecule/Compound- Two or more atoms of DIFFERENT elements chemically bonded.
- Subscript A number that appears after an element to show how many of atoms are present in a molecule.
- <u>Coefficient</u> a number placed in front of a chemical symbol or formula to show how many of that molecule need to be in the chemical reaction to make it balanced.
- Ex-  ${}^{2}H_{2}O_{2}$  ->  ${}^{2}H_{2}O + O_{2}$

# ACTIVITY

- The following atoms are represented by the following colors: pink = oxygen (O), purple = carbon (C) white = hydrogen (H), yellow = sodium (Na), orange = calcium (Ca), and green = chlorine (Cl)
- Please share the atoms with your table. You may not need all of the different types of atoms.
- Pull out the atoms you need for the reactant side, and create a model for each reactant molecule (left side of equation). Count out the amount of atoms you have in your reactant side of the equation.
- Pull out the atoms you need for the product side, and create a model for each product molecule (right side of equation). Count out the amount of atoms you have in your product side of the equation.
- Determine whether your equation is balanced or not. If it is balanced, you should have the same number of atoms for each atom type.
- Answer the questions in complete sentences and define the words not mentioned in the beginning of the lesson.

# COLORS OF THE ATOMS

Atom	Color
Oxygen	Pink
Carbon	Purple
Hydrogen	White
Sodium	Yellow
Calcium	Orange
Chlorine	Green