## Different Kinds of Forces

Objective: To observe and identify different kinds of forces at work.

## Research

- Force: a push or pull that can cause motion.
- Contact forces: when the agent has contact with the receiver.
- Non-contact forces: when the agent does not contact the receiver.


## Think

## - How would you get a toy

boat to move in a
bathtub? Name three
ways.

## Think

-1) push with hand - contact 2) splash waves - noncontact
3) blow on it - noncontact

## Procedure

- In each of the following activities, identify the agent (A), the receiver ( R ), and the effect (E) of each force. State whether the force is a contact or noncontact force.


## Procedure

- Use this list of words to identify the forces at work in each of the activities.
- Magnetism; Muscular; Gravity; Friction; Buoyancy; Elastic; Electrical.


## Activity One

- Push the empty beaker bottom first into the water in the sink.

$$
\begin{aligned}
& A=\quad \mathrm{R}=\mathrm{E}= \\
& \text { Contact or non-contact? }
\end{aligned}
$$

- Submerge the beaker, let it fill up with water, then lift it out of the sink.
$A=$
$\mathrm{R}=$
$E=$
Contact or non-contact?


## Activity Two

- Invert the beaker over the paper clips. Use the magnet to try and lift the paper clips to the top of the beaker.

$$
\begin{aligned}
& A=\quad R=\quad E= \\
& \text { Contact or non-contact? }
\end{aligned}
$$

## Activity Three

- With one hand, hold up two plastic strips and let them hang. Observe what happens.
- Rub both strips with the wool. Lift them again and observe the forces.

$$
\begin{aligned}
& A=\quad R=\quad E= \\
& \text { Contact or non-contact? }
\end{aligned}
$$

## Activity Four

- Drop a flat piece of paper and a crumpled piece of paper at the same time and from the same height.

$$
\begin{aligned}
& A=\quad R=\quad E= \\
& \text { Contact or non-contact? }
\end{aligned}
$$

## Activity Five

- Hang the mass on the thinner rubber band.
- Hang the mass on the thicker rubber band.

$$
\begin{aligned}
& A=\quad R=\quad E= \\
& \text { Contact or non-contact? }
\end{aligned}
$$

## Activity Six

- Pull on the rubber band attached to the book. How long must the band stretch before the book starts moving? cm.
- Add another book: cm.
- Place the straws under the book and repeat: ___ cm. What has changed?
$A=\quad R=\quad E=$
Contact or non-contact?


## Activity Seven

- Make a ramp with a board and a book. Roll the can down the ramp and measure how far it rolls from the end of the ramp. __ cm.
- Place a towel at the end of the ramp and repeat. cm.


## $A=\quad \mathrm{R}=\quad \mathrm{E}=$

Contact or non-contact?

## Key Concepts

- A force is a push or pull which can cause motion.
- When an agent makes contact with a receiver to cause motion, the force is known as a contact force.
- Examples of a contact forces are applied force, friction, buoyancy, and elastic.
- When an agent does not need to contact a receiver, the force is known as a non-contact force.
- Examples of non-contact forces are gravity, electrical forces, and magnetic forces.


## Conclusions

- Use this list of words to identify the forces at work in each of the activities.
-magnetism; muscular; gravity; friction; buoyancy; elastic; electrical.

