Name: $\qquad$ Date: $\qquad$ Period: $\qquad$ Page: $\qquad$

## Motion Lab

Objective: $\qquad$

## Research:

Motion: $\qquad$

Motion compares a $\qquad$ object to a $\qquad$ or
$\qquad$ object.

Marker: $\qquad$
Moving Object Fixed Object
Example: $\qquad$

Distance: $\qquad$
Time: $\qquad$
Speed: $\qquad$
Velocity: $\qquad$
Acceleration: $\qquad$

## Hypothesis:

1. When the ball moves down the low ramp it will move faster/ slower than when it is moving down the high ramp.
2. The speed of the ball will be greatest after the low/ high ramp.

## Activity:

1. Follow the teacher's directions for setting up your ramp.
2. For each ramp height, make two trails in measuring the motion of the ball.
3. Find the average (add the two trail numbers together and divide by 2) distance for 1 second, 2 seconds, 3 seconds and 4 seconds, for each of the ramp heights.
4. Make two lines on the graph, one for each ramp.
5. Use BLUE for the LOW ramp.
6. Use RED for the HIGH ramp.

Data:

| TIME <br> $($ sec) | LOW RAMP |  |  | HIGH RAMP |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Trial One | Trial Two | Average | Trial One | Trial Two | Average |
|  | + | $=$ |  | + | $=$ |  |
| 2 sec | + | $=$ |  | + | $=$ |  |
| 3 sec | + | $=$ |  | + | $=$ |  |
| 4 sec | + | $=$ |  | + | $=$ |  |
| 5 sec | + | $=$ |  | $?$ | $?$ | $?$ |

## Conclusion:

1. Prepare a distance - time graph using the data from the averages of your time trails.

2. Is the speed of the ball faster at the top or the bottom of the ramp?
3. What kind of change in motion is this?
4. When you are in a car how would you know that the car is not moving?
5. How would you know when the car is moving?
6. When you enter the science room and go to your seat, what are 4 objects that tell you that you are moving?
A. $\qquad$ B. $\qquad$ C. $\qquad$ D. $\qquad$
7. You are comparing objects in motion to fixed objects. What are the fixed objects called?
