Name:	D	ate:	Period:	Page:
	<u>Moti</u>	on Lab		
Objective:				
Research:				
Motion:				
Motion compares a		or		
	object.			
Marker:				
	Moving Object		Fixed Object	
Example:				
Distance:				
Time:				
Speed:				
Velocity:				
Acceleration:				

Hypothesis:

- 1. When the ball moves down the low ramp it will move faster/ slower than when it is moving down the high ramp.
- 2. The speed of the ball will be greatest after the low/ high ramp.

Activity:

- 1. Follow the teacher's directions for setting up your ramp.
- 2. For each ramp height, make *two* trails in measuring the motion of the ball.
- 3. Find the *average* (*add the two trail numbers together and divide by 2*) distance for 1 second, 2 seconds, 3 seconds and 4 seconds, for each of the ramp heights.
- 4. Make two lines on the graph, one for each ramp.
- 5. Use **<u>BLUE</u>** for the <u>**LOW**</u> ramp.
- 6. Use <u>**RED**</u> for the <u>**HIGH**</u> ramp.

Data:

	LOW RAMP			HIGH RAMP			
TIME	Distance (cm)			Dictores (am)			
(sec)	Trial One Trial Two		Average	Trial One Trial Two		Average	
1sec	+	=		+	=		
2 sec	+	=		+	=		
3 sec	+	=		+	=		
4 sec	+	=		+	=		
5 sec	+	=		?	?	?	

Conclusion:

1. Prepare a distance – time graph using the data from the averages of your time trails.



- 2. Is the speed of the ball faster at the top or the bottom of the ramp?
- 3. What kind of change in motion is this?
- 4. When you are in a car how would you know that the car is not moving?
- 5. How would you know when the car is moving?
- 6. When you enter the science room and go to your seat, what are 4 objects that tell you that you are moving?
- A. _____ B. _____ C. ____ D. ____
- 7. You are comparing objects in motion to fixed objects. What are the fixed objects called?