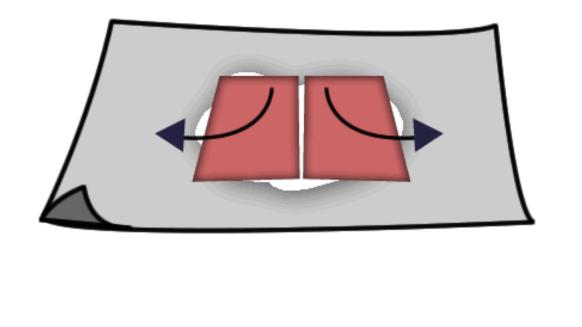


Divergent plate boundary

1. Place the two plates of oceanic crust (fruit roll up pieces) side by side lightly on the frosting asthenosphere.

2. Press down slowly on the oceanic plates (because they are dense and will sink a bit into the asthenosphere) as you slowly push them apart about half a cm.

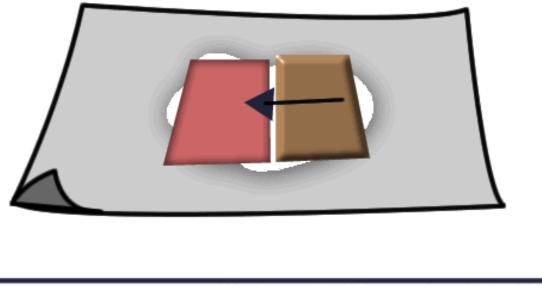


Continental-oceanic collision

1. Remove one of the fruit roll ups from the frosting.

2. Place one graham cracker lightly onto the frosting asthenosphere next to the remaining fruit roll up. Continental crust is less dense than oceanic crust. It floats high on the asthenosphere so don't push it down.

3. Gently push the continent (graham cracker) towards the ocean plate (fruit roll up) until the two overlap and the graham cracker is on top. The oceanic plate has been subducted!



Continent-continent collision

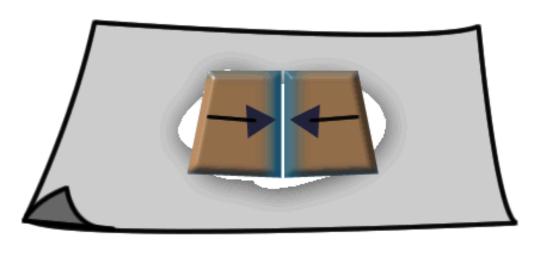
1. Remove both the cracker and fruit roll up from the frosting asthenosphere.

2. Place one edge of both crackers into the glass of water for just a few seconds.

3. Place the crackers onto the frosting with wet edges next to each other.

4. Slowly push the graham crackers towards each other.



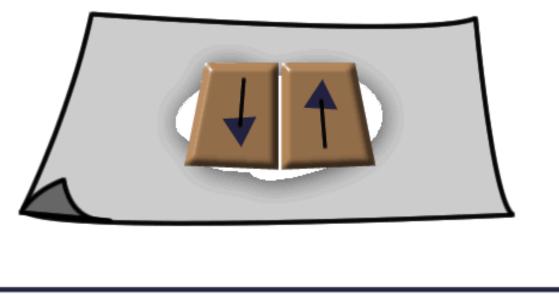


Transform plate boundaries

1. Pick the two crackers up off the frosting and turn them around so that two dry edges are next to each other.

2. Push one cracker past the other to simulate a transform plate boundary like the San Andreas fault!

Final step: Eat all remaining model materials (except, of course, wax paper and plastic utensils!)



Snack-Tectonics Lab **This lab write-up MUST be typed**

Purpose: What is the purpose of this lab?

Procedures: Describe in detail what you did in paragraph form, not a list. Use 3rd person. No "I", "We" etc.

Data: (This is the only part that doesn't need to be typed) Draw each plate boundary *and label* the lithosphere, types of crust, asthenosphere, and the direction of plate movement. Give a 1-2 sentence caption for each figure. Images may be photographs but MUST STILL be properly labeled.

Data Analysis Questions: IN COMPLETE SENTENCES

- 1. What type of crust is represented by the graham crackers?
- 2. What type of crust is represented by the fruit roll-up?
- 3. What *physical* layer of the earth does the frosting represent?
- 4. Give one real –life example of each type of plate boundary: (geographic location and how it was formed)
 - Continental- Continental Collision
 - Oceanic-Continental Collision
 - Transform Boundary
 - Divergent Boundary
- 5. What are some of the limitations of the models you've created? What are some physical and topographic features that were not represented by the models?

Works Cited: Have a works cited section with all the sources used to find information on the background info section as well as the data analysis.