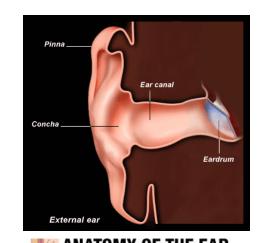
The Ears

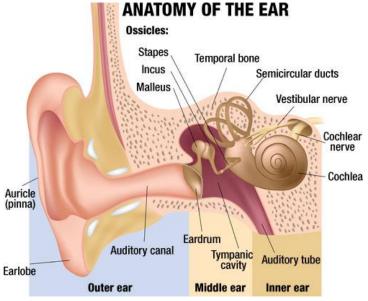
Eyes and Ears and their Connection to the Brain

Objective

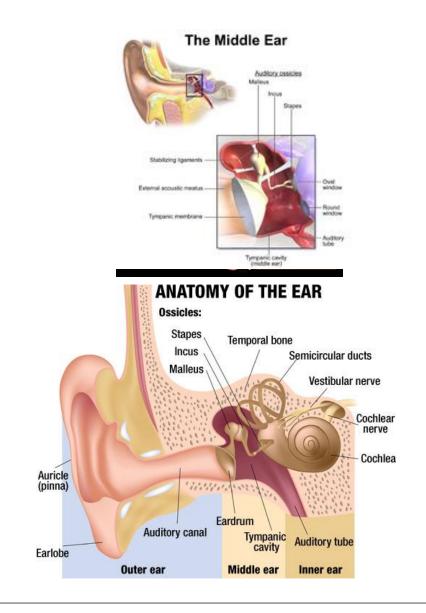
• Identify the parts of the ear and perform different activities associated with the ear

• The **outer ear** is the external part of the ear, which collects sound waves and directs them into the ear.

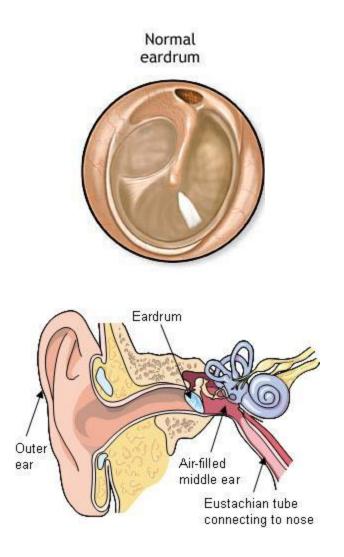




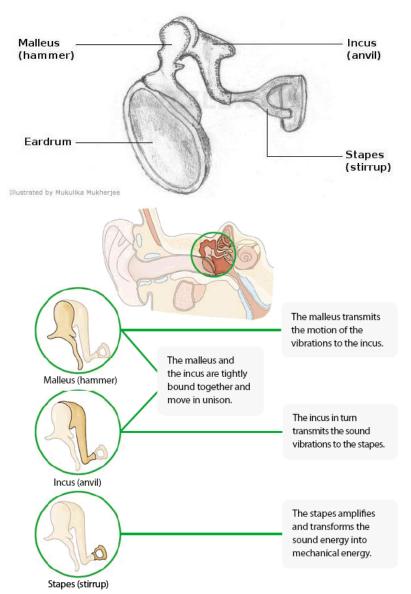
• The middle ear is a small membrane-lined cavity that is separated from the outer ear and that transmits sound waves from the to the partition between the middle and inner ears through a chain of tiny bones



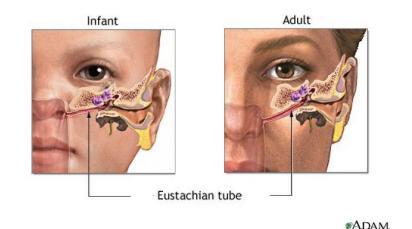
• The **eardrum** is a thin, oval-shaped membrane that separates the middle ear from the outer ear. It vibrates in response to sound waves, which are then transmitted to the ossicles of the middle ear.

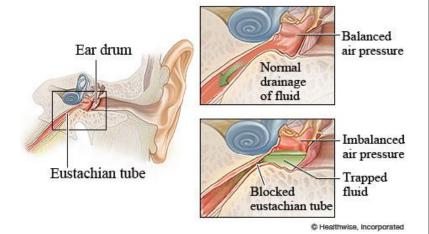


- 1. Hammer
- 2. Anvil
- 3. Stirrup
- 4. The hammer and anvil transmit vibrations to the stirrup to amplify and transform into mechanical energy



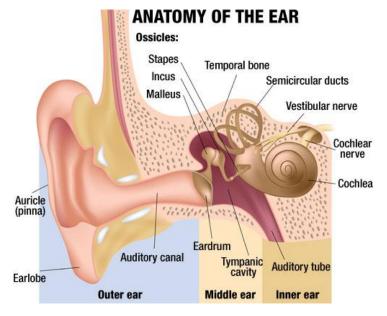
• The Eustachian tube ventilates the middle ear space, ensuring that its pressure remains at near normal environmental air pressure and drains the ear from any debris.



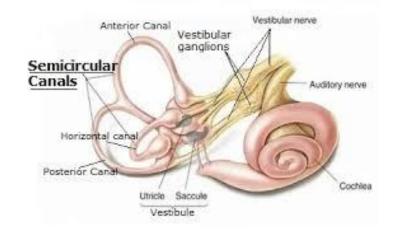


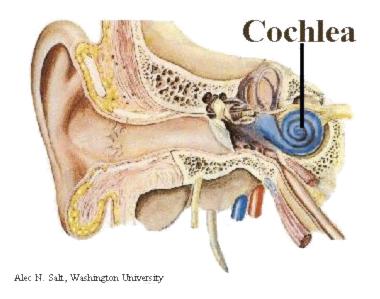
• The inner ear convert mechanical energy to sound and helps with balance





- Semicircular canals are filled with fluids that help with balance
- The **cochlea** receives sound in the form of vibrations, which causes movement and then convert these vibrations into nerve impulses which are taken up to the brain to be interpreted.





Research: Hearing

- 1. The outer ear collects sound waves moving through the air and directs them to the eardrum.
- 2. The eardrum vibrates with sound.
- 3. Sound vibrations move from the eardrum through bones in the middle ear to the cochlea.
- 4. Sound vibrations cause the fluid and tiny hair cells inside the cochlea to move.
- Hair cell movement creates neural signals, which are picked up by the auditory nerve.
- 6. The auditory nerve sends signals to the brain, where they are interpreted as sounds and speech.

Activity 1: Sounds of Silence

• Sit <u>quietly</u> for five minutes and write down all the sounds you hear. Exclude anybody who is talking.

Activity 2: Mystery Sounds

• Identify each of the five mystery sounds that the teacher will play from the computer.

Activity 3: Where Did I Hear That

- Have a partner close his/her eyes and strike two metal pieces together. The partner will have to try to identify where the sound is coming from.
 - To the Right
 - To the Left
 - Right in front
 - Right in behind

Activity 4: Sounds of the Sea?

- Have you ever heard sounds when you put a seashell to your ear?
- It is not the sea you hear, but the sounds of air inside the shell, which is vibrating in response to sound waves in the air around the shell
- What happens when you cup your hands and hold it to your ear?
- Try cupping your ear with other objects: tin can, paper cup, and Styrofoam cup

Activity 5: Homemade Telephones

- With your partner, pick up the styrofoam cups with the string already attached. Pull on the cups so there is tension but without pulling too firmly and breaking the cups
- One person will put the cup to his/her ear. The other person will talk into the other cup.
- Record whether the transmission of sound was good, fair, or poor.
- Try the tin phones and paper cup phones

Activity 6: Make Sound Waves

- Use the string with the spoon to it. Push each end of the string in one your ears.
- Swing the string so it strikes the table.